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| Create an outline or storyboard for a children’s book. The children’s book should include all of the rock types, how each is formed and classified. MUST include key vocabulary | Play “Rock Pictionary” with a partner. Create a set of cards that contain key vocabulary terms. Take turns drawing a card without peeking. Sketch a picture to represent the word. The other person has to guess what it is. Try to see how many you can get your partner to guess.  | Write a song or poem about the 3 different types of rocks. Include at least 2 key vocabulary words for each rock type.Perform your song for the class at the end of the period.  |
| Work with a partner. Go to the website to create a comic about at least two of the rock types <http://www.bitstrips.com/create/comic>Remember to include Key vocabulary terms | Work with a partner to create a script for an infomercial on one of the 3 different rock type identification labs that we did in class. The informercial should be APPROPRIATE and advertise the set of rocks as a desirable product as well as explain how you could identify them. Include at least three examples of identifying three different rock samples in your infomercial. Present your infomercial to the class at the end of the period.  | Watch:<http://videos.howstuffworks.com/hsw/17356-basics-of-geology-the-rock-cycle-three-types-of-rock-video.htm>Write a movie review including:What did you learn?Was any important information excluded from the video? |
| Make 10 flashcards containing vocabulary that you are not familiar with. Quiz a partner.  | Choose five objectives from the test review that you could use the practice with. Create a product to help you remember these key concepts.  | Create your own rock! Use colored pencils and paper to draw it-Give it a creative name-Classify rock type-List mineral content including the class of minerals each belong to-Describe its formation/origin based on the physical characteristics you choose-Use at least 5 vocabulary terms  |

Great Resource for notes on rock types:

<http://www.minsocam.org/MSA/K12/rkcycle/rkcycleindex.html>