**8th Grade Science Political Science Cartoon**

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| Meets Basic Requirements | Political Cartoon follows all requirements found within the prompt:1. President’s stance on Environment/Climate Change2. Climate policy and scientific data in regards to sustainability, clean energy, reduction of GHG3. Paragraph on the back | Political cartoon is missing minor point(s) from prompt.  | Political cartoon is missing a major point (s) from the prompt, but is still completed. | Political Cartoon does not follow the prompt. |
| Organization & Preparation | The political cartoon is of excellent quality and it is apparent that the student spent time in preparing it. | The political cartoon is of good quality and it is apparent that the student spent some time. | The political cartoon is of fair quality and seems rushed.  | The political cartoon appears to have been hastily created and appears messy or disorganized. |
| Knowledge & Concept of the Topic | The political cartoon demonstrates higher-level understanding of the assigned issue and concept (i.e. climate change science and political stance of YOUR assigned President). | The political cartoon demonstrates an understanding of the assigned issue and concept. | The political cartoon demonstrates recognition of the issue but not a clear understanding of the issue or concept. | The political cartoon demonstrates that the student is still struggling to understand the issue and concept. |
| Creativity of the Product | The political cartoon’s style, color, and impact effectively demonstrate the setting of the cartoon and utilize beneficial labels.  | The political cartoon’s style, color, and impact demonstrate the setting of the cartoon and utilize labels. | The political cartoon’s style, color, and impact do not accurately demonstrate the setting of the cartoon and utilizes ineffective labels. | The political cartoon’s style, color, and impact do not align with the setting and labels are not utilized.  |
| Visual Expression of Ideas | The political cartoon is rich with persuasive techniques (A.I.S.L.E.). The message goes beyond a statement and reflects an in-depth opinion of the concept or issue in a modern context. | The political cartoon is rich with persuasive techniques. The message goes beyond a statement and reflects an in-depth opinion of the concept or issue. | The political cartoon demonstrates some persuasive techniques. The message does not really go beyond a statement and does not reflect an in-depth opinion of the concept. | The political cartoon demonstrates little to no persuasive techniques. The message does not go beyond a statement and does not reflect an in-depth opinion of the concept. |

**Directions:**

You are to create a political that illustrates the unique issues facing your assigned Presidential administration with regards to climate change. You may choose to show the political views/actions of your assigned President in regards to climate science data available at that time, the reasons for their actions in creating agencies, signing international treaties on climate change, or withdrawing from them. You may use a one-panel, or multiple panel formats. Your cartoon will be the focus of your final poster that will be surrounded by scientific facts that were available during the term of your assigned president. You should clearly label characteristics in your political cartoon, and may use a limited number of words to illustrate your issues/concepts. Finally, on the back of your Poster, please write one paragraph that clearly explains your political cartoon. The paragraph should include the element(s) of persuasion (AISLE) used to create the cartoon. This grade sheet should be turned in WITH the cartoon for full credit.